Termly Overview Autumn 2024 –Y3

	Term 1							Term 2						
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
Maths	**Place Value** Identify, represent and estimate numbers using different representations. Find 10 or 100 more or less than a given number Recognise the place value of each digit in a three-digit number (hundreds, tens, ones). Compare and order numbers up to 1000 Read and write numbers up to 1000 in numerals and in words. Solve number problems and practical problems involving these ideas. Count from 0 in multiples of 4,8, 50 and 100				**Addition and Subtraction** Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.		Consolidation	**Multiplication and Division** Count from 0 in multiples of 4, 8, 50 and 100 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.	Assessments	**Multiplication and Division continued and consolidation** Count from 0 in multiples of 4, 8, 50 and 100 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.				
English	Mrs Noah's Pockets – Narrative focus				Mrs Noah's Pockets – Non-fiction focus			Sulwe – Narrative focus					Sulwe – Non-fiction focus	
Science	Electrical Circuits							Living things – animals and humans						
History								Stone Age to Iron Age						
Geography	Local area including national parks													
Computing	Computing systems and networks							Creating media - Animation						
Music	Active Music – Rhythm and Pulse Harvest songs							Active Music – Rhythm and Pulse Christmas performance						
RE	Hinduism Divali/Judaism – Beliefs and Practices							Christianity (Christmas)						
PHSE	Jigsaw Unit 1 - Being me in my world							Jigsaw Unit 2 – Celebrating difference						
DT	Wonderful World and Food													
French	J'apprends le francais Les Jours La phonetique							La chenille qui fait des trous						
PE	Football Swimming							Basketball Dance						
Art								Ancient Art						